

Education and knowledge are like an instrument. Whether that instrument is put to use in a constructive or destructive way depend on each person's motivation. An education system that cultivates smart brains alone can sometimes create more problems than it solves. However, it is noticeable that if a child with a good intellectual education happens to have parents with a warm heart and a sense of responsibility for both caring and discipline, then these can go together well and be very constructive. It is my hope that in future, not only the Tibetan educational system, but those in other places too, will pay specific attention to the development of human warmth and love.

- H. H. The XIV Dalai Lama



SAMBHOTA TIBETAN SCHOOLS SOCIETY

(Run by the Department of Education CTA, Dharamshala)

Registered under the Societies Registration

Registration Number: 470/2006



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- AIMS OF PROVIDING EDUCATION:**
1. The Principle of Freedom: Empowers students to be confident to make decision with freedom and thought and action.
 2. The Principle of Altruism: Inculcates noble spirit of others before self.
 3. The Principle of Upholding the heritage: Empowers to preserve cultural heritage, environment & natural resources for the sake of future generation and peaceful sustenance of this planet.
 4. The Principle of Innovation: Promotes innovative thought & action for the general well-being of all sentient beings.

HISTORICAL BACKGROUND

Since the complete occupation of Tibet by People's Republic of China in 1959, leading to arrival of around 80 thousand Tibetan refugees in India, Nepal and Bhutan. Hundreds of elders lost their lives while braving the challenging weather and difficult terrains all the way from Tibet to India. Many lost their lives after reaching India as the extreme and tropical Indian weather condition was completely new and unbearable to the Tibetans. Once the Tibetans escaped to India, the Govt. in-exile, Central Tibetan Administration (CTA) had an uphill task of providing education to its Children and Youth, many of them were orphans. Subsequently, H.H. the great 14th Dalai Lama approached the then Prime Minister of India Pandit Jawaharlal Nehru to seek his help in giving proper education and separate schools for young Tibetan children, wherein Tibetan children can learn and preserve our unique Tibetan cultural heritage, Tradition and language.



In 1961 Tibetan Refugee Schools Society, which was later renamed as Central Tibetan Schools Administration (CTSA) was established with an objective to establish, manage and assist schools in India for the education of Tibetan refugee children. Under CTSA, Delhi, Central School for Tibetans were established in all the major Tibetan settlements across India to cater the educational needs of the Tibetan refugee children. Back in 1960s and 70s many Tibetans were still not settled and were looking for a better livelihood. Tibetans started moving from small settlements to towns and cities which subsequently has led to resettlement of many Tibetans in different Indian cities and towns.



However, children of these Tibetans were deprived of learning Tibetan language and familiarizing with the Tibetan culture. Although the Tibetan local bodies took initiative and started schools in their respective settlements however, the local bodies failed to maintain the initial motivation to continue with those schools. As a result, Department of Education (DoE), Dharamshala was requested to take over the management and sustenance of those schools.



The total number of schools by that time had risen to 19 under DoE. The Dept. of Education, in consultation with the Council of Ministers, a.k.a Kashag and many experts, issued a five-point guidelines on 16th May 1999 for starting a new organization that would manage the schools which were erstwhile managed directly by the DoE. **Hence on 16th June 1999, Sambhota Tibetan Schools Society, Dharamshala was formed primarily to manage, assist and cater the educational needs of all the Tibetan children belonging to remote Tibetan settlements in India.**

Central School for Tibetans, popularly known as CSTs managed by CTSA, under the Ministry of Human Resource Development, Govt. of India are now being handed over to Sambhota Tibetan Schools Society, Dharamshala for its sustenance and management. As of now, there are 71 schools (including 41 Pre-primary schools) under the management of Sambhota Tibetan Schools Society, amongst them are 04 boarding schools. At present, there are over 4000 children studying in different Tibetan schools managed by Sambhota and as per agreement between Dept. of Education, CTA and the Ministry of Human Resource Development, Govt. of India, a few more schools for the Tibetan children which are currently managed by CSTA, Delhi will be handed over to DoE, Dharamshala and subsequently to Sambhota Tibetan Schools Society, Dharamshala. Sambhota Tibetan Schools Society understands and believes in the welfare of our children hence with the help of our generous and empathetic supporters and sponsors has always been ensuring better living condition and facilities to our children particularly our boarder students.

GOALS

- * To provide holistic education to destitute Tibetan children.
- * To assist, manage and support the schools under its care.
- * To cater the educational needs of underprivileged Tibetan children, particularly from remote and far flung Tibetan settlements.



SCHOOLS UNDER SAMBHOTA TIBETAN SCHOOLS SOCIETY, DHARAMSALA

As STSS has grown from mere 19 schools under its management to 71 schools (including Pre-primary schools) at present, making it the largest organization that caters and looks after the educational needs of Tibetan children from remote and far flung Tibetan settlements in India.

TOTAL SCHOOLS ACROSS INDIA UNDER SAMBHOTA TIBETAN SCHOOLS SOCIETY, DHARAMSALA.

| S.No | Pre-Primary | Primary School | Middle School | Secondary School | Sr. Secondary School | Adult School |
|------|-------------|----------------|---------------|------------------|----------------------|--------------|
| 1. | 41 | 14 | 06 | 05 | 04 | 01 |

How You Can Help:

1. Through a sponsorship program: Your monthly payment of US\$ 35 per child will ensure formal education of an underprivileged Tibetan refugee child.
2. You can make onetime donation for overall improvement of educational facilities for our children.
3. You can also support our projects proposed in our **website www.sambhota.org** STSS in return, will provide **official receipt and acknowledgement letter for every fund and money received from our generous sponsors and supporters.**